

Worksheet 4.1: Goal - Example

See *Module 4: How do you design a curriculum? Part 1: Goal*

Describe what graduates will be able to do or know after finishing your curriculum.

Example:

| | |
|--|--------------------|
| <i>Second-year medical students</i> | learners |
| <i>will be able to take common vital signs</i> | performance |
| <i>during a patient visit.</i> | context |

Then write one or more goals for your curriculum. Each goal should specify the:

- learners
 - real world performance
 - context for the real world performance
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1. Write the components of your goal.

The learners:

Internal medicine residents

The real world performance:

will confidently complete telephone encounters

The context for their real world performance:

on call for after-hours coverage of the resident continuity clinic

2. Write your goal as one complete sentence.

As internal medicine residents on call for after-hours coverage of the resident continuity clinic, graduates of this course will confidently complete telephone encounters.

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Duplicate this worksheet if you want to have more than one goal for your curriculum.